

Woodland Prairie Elementary

School Site Council (SSC) Agenda/Minutes November/Junta de Concílio Escolar

Minutas en español

Meeting Date: 11.30.23	Meeting Location: Prairie Room K2
Starting Time: 6:00 PM	Ending Time: 7:00 PM

Participants: Elected SSC Council Members. All staff, parents and members of the public invited.

Item/Time Limit	Actions	Person	Comments/Parent Advice
	Requested	Responsible	
1. Call to Order/	None	Chair	Meeting called to order at <u>6:04 PM</u> .
Llamar al Orden			Reunión llamada al orden a las <u>6:04</u> PM.
(1 minute)			
2. Roll Call/ Presentes	None	Secretary	Present/presente: K. Schevenin, C. Price, Delgadillo, Linares, D. Decker,
(1 minute)			J. Sais,
3. Additions/Changes		Chair	<u>Linares</u> motions to approve, <u>Delgadillo</u> seconds. Motion passes.
to Agenda/Cambios a			Presentación de moción: Linares. Apoyo de la moción: Delgadillo. La
asuntos adicionales			moción pasa.
(1 min.)			
4. Reading and			<u>Linares</u> motions to approve, <u>Delgadillo</u> seconds. Motion passes.
Approval of		Secretary	Presentación de moción: Linares. Apoyo de la moción: Delgadillo. La
Minutes/Leer y			moción pasa.
Aprobar las minutas			
(5 min.)			
5. Reports of		Chair	Linares reported that the meeting reviewed 21-24 goals, district
Officers/Committees/			responsibilities.
Reporte de			The board is committed to the same goals during the next cycle.
oficiales/Comités			

(5 min.)			There is the revival to use the priority determination activity to determine	
			the areas of support including:	
			Academic Intervention Support	
			SEL Support	
			ELL Support	
			College and Career Readiness Support	
			and Special Education Support	
			D. Decker asked how support is differentiated.	
			G. Linares reported that the district may be on the path to identifying	
			actions and purchases to support target groups that fall under academic	
			intervention support.	
6. Public Comment/	*Not	Chair	D. Decker asked about the success of Fall Festival.	
Comentario Público	Applicable		K. Schevinin shared that while we don't have the final report is was quite	
(5 min.)			successful and they are moving forward with their next event Cocoa with	
			Santa soon December 13th from 5-7pm. More information will come in	
			the Prairie Newsletter.	

^{*}Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.

7. Unfinished	NA	Principal	
Business (0 min.)			
0 N D	<u> </u>	Chain/Dainein	
8. New Business/	Approve	Chair/Princip	Family Parent Compact
Asuntos Nuevos	Family	al	K. Schevinin shared that attendance is better and if the pace continues Prairie
(40 min.)	Engagement		will be on track to meet its attendance goal. Goal is less than 30% of chronic
 Review and 	Policy		absences with an attendance of 95%.
approve	J		
Family	Approve		K. Schevenin noted that families sign both the compact for DI and the parent
Engagement	compact		compact. Asked, how can we support families to support their student's progress
<u>Policy</u> /Revisar	compact		throughout the year?
y aprobar la			throughout the year?
Política de			
			Delgadillo suggested the next round of parent conferences include a reminder of
			the importance of attendance.

participación familiar

- Review and approve
 School Parent
 Compact/Rev
 isar y
 aprobar el
 Pacto Escolar
 para Padres
- Monitor and Review school plan implementati on (using **SPSA** monitoring tool)/Monitor ear y revisar la implementaci ón del plan escolar (usando la herramienta de monitoreo SPSA)

- C. Price shared that classes with the best attendance will win the teacher lunch for the next three weeks.
- K. Schevenin asked how will independent study contracts impact the competition? Prairie has one of the largest populations of migrant students and the district office will approve 30 days rather than the 20 days that is typical.
- G. Linares asked if Migrant Ed students could have access to the Flex Program to support those students.
- C. Price replied that we aren't really allowed to do that and that it impacts attendance.
- K. Schevnin shared that there is a Migrant Ed TOSA who advocate for our migrant students and families.
- J. Sais suggested that the Family Compact Incorporate the PRIDE (prepared, respectful, integrity, determination, empathy) into the different parts. The council agreed.
- K. Schevenin proposed adding a bullet for families to create and use an Aeries Parent Portal account and to stay informed about updates sent via Parent Square.
- J. Sais would also like teachers to have access to signing up parents in Aeries and parent square.
- K. Schevenin updated the meeting times for the school site council and PTA in the Parent Compact.

Improved responses in California Healthy Kids Survey last spring.

There is a need to streamline the grade process and align it with Aeries so that multiple teachers can input grades for their progress for a single student.

- K. Schevenin asked how families could be supported for DI development.
- C. Minor shared that after hearing from the teacher at conferences a once a month letter with strategies was enough to provide meaningful support at home.

SPSA Monitoring Tool

IReady Diagnostic 2 is in progress there will be data to monitor progress at the next school site council meeting.

District wide PD on PLC is continuing. K Schevenin met with 3rd and 5th grade this week.

- C. Minor asked if all schools will be required to have the same essential standards.
- K. Schevenin noted that PROMESA is encouraging all the DI schools to assess students in speaking and listening in English and Spanish around language acquisition.
- K. Schevinin shared that in 2022-2023 there were 77 suspensions with a goal of reducing suspensions by 10% with an emphasis on reducing suspensions among students with disabilities. We are currently at 52 occurrences for physical aggression, property damage, habitual profanity, and prohibited substance.
- G. Linares asked what interventions are in place.
- C. Price shared that there is a general ed behaviorist working with students and teachers to put behavior plans in place.
- K.Schevenin added that the school is in year 1 of PBIS implementation and there is still work moving forward to align these practices. The school has just hired its social worker. There will be informed trauma practices training at the next staff meeting. There are also staff members who attended the Youth Development Training to build student engagement and voice.

		Delgadillo asked about parent responses to suspension.
		Price and Schevenin work on developing relationships with families who need extra support.
		Decker asked how the suspensions are representative of the population. K. Schevenin noted that 29 of the suspensions in 6th grade resulted from 17 kids. This cohort had far fewer in the prior year.
		G. Linares asked if the staff is aware of the behavior intervention plans to be proactive on campus.
		Price shared that ALL staff have been informed about the needs of these students.
		K. Schevenin noted that some of these students behaviors make it difficult to maintain a 4:1 positive to negative interactions.
		Attendance 95% attendance.
		LCAP Chronic Absenteeism is high in the district and across the state. Parent noted that there is a higher threshold for returning to school due to illness.
		C. Price noted that the families who are chronically absent have an ongoing history of being SARB.
9. Adjournment (1 min.)	Chair	The meeting was adjourned at 7:05pm. <i>La reunión terminó a las</i> 7:05 pm.

Prepared By: Kelly	Schevenin	(signature)
1 0 - 3	·	(8)

Date: 11/26/23 **Date posted:** 11/26/23